

ABSTRACT

Hardiyanto, Asep 2016. *Modified Cooperative Integrated Reading and Composition to Promote Students' Reading Comprehension Achievement at STKIP Muhammadiyah Kotabumi Lampung*. Advisor Prof. Dr. Cucu Sutarsyah, M.A. Co-Advisor Hi. Ujang Suparman, M.A, Ph.D.

This is an experimental research using one class pre test post test only design. The problem which was solved in this research is related to students' reading comprehension achievement. The researcher modified one of cooperative learning techniques namely CIRC technique. He incorporated digital media into the implementation of CIRC technique. It was acknowledged that the product of this modification could be effective to be applied in reading class. Further, it was expected that this technique could be used to solve the students' reading problems. This research is aimed to investigate whether there is difference of students' reading comprehension achievement before and after being treated by digital-based cooperative integrated reading and composition (DBCIRC) and the students' perception toward the implementation of DBCIRC technique. The sample of this research was the third semester—regular A class—of English department students of STKIP Muhammadiyah Kotabumi-Lampung. In order to take the sample, the researcher used purposive sampling technique. The instruments used in this research were reading test, questionnaire about students' perception and interview guideline. The data of this research were analyzed both quantitatively and qualitatively. In analyzing quantitative data, the researcher employed paired sample t-test with significant level 0.05. Meanwhile, the qualitative data has been analyzed qualitatively. The result of the data analysis shows that the price of (p) value gotten from paired t-test was 0.000. It can be seen that (p) value (0.000) is less than significant level (0.05). In other words, H_0 is rejected and H_a is accepted. Further, it can be concluded that there is difference achievement of students' reading comprehension achievement before and after the treatments. Besides, the result of students' questionnaire and interview reveal that students' perception about the implementatio DBCIRC technique is positive.

Key Words: Reading Comprehension, DBCIRC technique, Students' Perception.