

MODIFYING DEBATE AS A TECHNIQUE TO IMPROVE THE STUDENTS' SPEAKING SKILL AT SMA N 2 METRO

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Abstract

Banyak pelajar bahasa asing menemukan bahwa berbicara merupakan salah satu hal yang paling sulit dalam pembelajaran sebuah bahasa. Penelitian ini bertujuan untuk mengetahui bagaimana para siswa menerapkan setiap langkah kegiatan menggunakan *modified and non-modified* desain debat, untuk mengetahui perbedaan kemampuan berbicara siswa setelah diajarkan menggunakan *modified and non-modified* desain debat, dan untuk mengetahui aspek-aspek kemampuan berbicara yang meningkat setelah diajarkan menggunakan *modified and non-modified* desain debat. Desain penelitian ini menggunakan dua pendekatan yaitu pendekatan kualitatif dan pendekatan kuantitatif. Penelitian ini dilaksanakan di kelas dua SMA N 2 Metro. Peneliti menggunakan dua kelas, kelas eksperimen dan kelas kontrol

Many foreign language learners find speaking as one of the most difficult in learning a language. This study aimed to find out how the students apply every step of modified and non-modified debate activities, to find out the difference of the students' speaking skill after being taught using modified design and non-modified design of debate as a technique, and to find out the aspects of speaking skill that improves after being taught using modified design and non-modified design of debate. The design used two approaches, qualitative and quantitative approaches. The research was conducted at the second year SMA N 2 Metro. The researcher used two classes, experimental and control groups in which experimental group used modified debate and control group used non-modified debate. The results were that teaching learning using debate motivated the students in learning process in which the students feel relax and happy. Caring for the students also make them comfortable. The students' speaking skill improved after being taught using modified and non-modified debate. On the other hand, there were three aspects improved, they were fluency, vocabulary and comprehensibility but grammar did not improve. It can be concluded that debate can improve the students speaking skill. Then, for the teacher, making good atmosphere is one of the important things in teaching learning process. It also have to consider the students need in learning process since the goal of teaching English is to communicate.

Key words: Debate, Modified Debate, Non-modified Debate, Students' Speaking Skill