ABSTRACT

THE IMPLEMENTATION OF WORKSHOP TECHNIQUE IN TEACHING RECOUNT TEXT WRITING AT THE SECOND GRADE OF SMPN 16 BANDAR LAMPUNG

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Writing is not only about result or product, but also process. Balancing the process and the product of writing is considered important in writing process. Many of the teachers teach the students without using a good approach and technique. Implementing appropriate techniques will affect the process of balancing both the product and the process of writing. Therefore, the teacher should be very careful in choosing and implementing which technique emphasizes on both product and process. In order to solve the problem in writing there is one of techniques that can be used by the teachers. Workshop is believed can give a positive effect towards students' writing ability.

This research was quasi experimental research. The aim of this research was to find out students' improvement in recount text writing after the implementation of workshop technique, to find out which aspects of writing that improved the most after the implementation of workshop technique. This research was also aimed to identify the difficulties during the implementation of workshop technique. This research used pretest and posttest as the design. The research was conducted to the second term of eight grade students at SMPN 16 Bandar Lampung. The research took one class as the sample, it was VIII C which consisted of 35 students. The writing test of recount text (pretest and posttest) and observation sheet were applied to the collect data.

The result of this research showed that the t-value (10.351) was higher than t-table (2.032) and the value of significant level was $0.00 < 0.05$. It means that that there was a significant improvement of students' writing ability in recount text after the implementation of workshop as the technique. On the other hand, content and language use were found to have improved the most. Based on the result of observation, the difficulties occurred were in drafting and revising steps.