

## ABSTRACT

### IMPROVING STUDENTS' READING COMPREHENSION ACHIEVEMENT THROUGH RECIPROCAL TEACHING TECHNIQUE AND MNEMONIC TECHNIQUE IN SMPN 5 NATAR

By

Agung Restu Batari Siregar

In English language teaching, one of the important skills in English is reading but most of the students still got difficulty to comprehend the text. As a matter of fact, the students' reading ability in reading comprehension is still need to be improved to achieve the goal in the curriculum. Therefore, the objective of this research was to find out whether there is significant difference of students' reading comprehension achievement between those who are taught through Reciprocal Teaching Technique and those who are taught through Mnemonic Technique.

This research was taken in VIII grade of SMPN 5 Natar, Lampung Selatan. The populations are, VIII b that are taught through Reciprocal Teaching Technique and VIII c that are taught through Mnemonic Technique. Each class consists of 26 students. The research design was quantitative research with pretest and posttest this belongs to the true experimental design. The design is used because the researcher wants to compare students' reading achievement between those taught through Reciprocal Teaching Technique (RTT) and those taught through Mnemonic Technique and which technique is more effective.

The result of the research shows that: in experimental class 1, the total score is increased from 1296 in the pretest to 2095 in the posttest. The mean score was improved from 49.85 in the pretest to 80.58 in the posttest. In experimental class 2, the total score is increased from 1310 in the pretest to 2180 in the posttest. The mean score was improves from 50.38 in pretest to 83.85 in posttest.

Based on the result above, it found that the students who are taught through Mnemonic Technique get better improvement of reading comprehension achievement that the student who are taught through Reciprocal Teaching Technique.

**Keyword:** *Reciprocal Teaching Technique, Mnemonic Technique, Reading*