ABSTRACT

TEACHING VOCABULARY THROUGH SEMANTIC MAPPING TECHNIQUE AT THE SECOND YEAR OF SMP MUHAMMADIYAH 3 BANDAR LAMPUNG

By

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This research was intended to find out whether teaching vocabulary through semantic mapping could significantly increase student’s vocabulary achievement or not. This research employed quantitative method. It was used to find out whether there was significant difference of students’ vocabulary achievement after being taught through semantic mapping.

The subjects of this research were students of SMP Muhammadiyah 3 Bandar Lampung in the 2015/2016 academic year. The sample of this research was class VIIID consisting of 35 students. The design used was one-group pretest posttest. The instrument that used to collect the data was multiple choice tests. In this research, repeated measures t-test was used to analyze the data. The researcher conducted the research in six meetings which consisted of try out test, pretest, three times of treatments and post test.

The data showed that there was an increase of students’ vocabulary achievement after having three times treatments through semantic mapping. The t-test analysis was applied on the data to see the significance of the improvement. It was gained, that the t-count was 18.951 and in significant level of 0.05, the t-table was 2.032. From this result, it was shown that the t-count was bigger than t-table, thus, it was concluded that the implementing semantic mapping could increase the student’s vocabulary achievement at the second year of SMP Muhammadiyah 3 Bandar Lampung. The researcher concluded that semantic mapping could motivate the students to improve their vocabulary achievement.