ABSTRACT

IMPLEMENTING LISTEN AND DRAW TECHNIQUE TO IMPROVE STUDENTS’ LISTENING COMPREHENSION AT THE SECOND GRADE OF SMPN 3 TERBANGGI BESAR LAMPUNG TENGAH

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This research aimed to find out whether there was a significant improve of the students’ listening comprehension when the students were taught through listen and draw technique and precisely to see whether through listen and draw technique can improve not only students’ listening achievement but also students’ listening activities.

This research was conducted at SMPN 3 Terbanggi Besar Lampung Tengah in academic year 2013/2014. This research took place in class XIII E which consists of 30 students. The instruments used to gather the data were listening test (pretest and posttest).

The result showed that the students’ mean score of the pretest was 69.05 and their mean score of the posttest after the implementation by using LD technique was 85.95, in which the improvement was 16.9, in which the significance was determined by $p < 0.05$. It was proven by the result of Paired Sample t-Test, which showed that the value of two tail significant was less than $\alpha$ ($0.00 < 0.05$).

Based on the result above, it can be concluded that LD technique can improve students’ listening achievement.

Keywords: LD technique, improve, listening.