

## **ABSTRACT**

### **THE USE OF RAFT STRATEGY IN TEACHING WRITING PROCEDURE TEXT AT THE SECOND GRADE OF SMAN 3 BANDAR LAMPUNG**

by

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The objectives of this research were to find out whether there is improvement in students' writing ability of procedure text and what problems the students face during the implementation. This research was basically quantitative research which used one group pretest-posttest design.

The population of this research was the second grade students of SMAN 3 Bandar Lampung in the academic year 2015/2016. The sample of this research was XI IPA 1 which consisted of 31 students. This research was conducted from March 3<sup>rd</sup> to 10<sup>th</sup> 2016.

The result of the research showed that there was improvement in the students' procedure text writing ability after being taught using RAFT strategy. It could be seen from the increase from the result of the pretest and posttest, 15.82 point, from 61.61 to 77.43. The data were analyzed by using t-test value in which the significance was determined by  $p < 0.05$ . The problems found in this research were the students lacked of vocabulary when they were drafting and demonstrating a topic; since, RAFT provided them with many ideas to think about. Consequently, the students had difficulties in translating words in English although it could be overcome by using dictionary.

It can be said that there was improvement of the students' procedure text writing ability from the pretest to the posttest. However, the second finding showed that the problems were the students lacked English vocabulary. Briefly, referring to the result above, it can be said that RAFT strategy can be applied to improve students' ability in writing procedure text.