ABSTRACT

MULTIPLE INTELLIGENCES AND DIRECTIVE SPEECH ACTS OF THE FIFTH GRADE STUDENTS AT SD AR-RAUDAH BANDAR LAMPUNG

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This research was intended to identify the multiple intelligences, analyze the directive speech acts in form of asking, request, order/command and suggestion associate between multiple intelligences and directive speech acts. The subjects of the study were the students at the fifth grade of SD Ar-Raudah Bandar Lampung. The total of the fifth grade students were 55 students. This study took 19 students as the subject of the research in getting the data of directive speech acts. The data were taken by using questionnaire, interview and role-play. The researcher found that interpersonal, visual-spatial, and musical intelligence can be identified at the fifth grade students of SD Ar-Raudah Bandar Lampung. The second results revealed that students produced asking (28%), request (30%), order/command (31%) and suggestion (11%). The result of directive speech acts were analyzed in form of illocutionary force and mood aspect (superiority, imposition, authority, speaker’s benefit, listener’s benefit and structural form). The third results showed that multiple intelligences plays an important role in constructing directive speech acts utterances. Multiple intelligences also make students used directive speech acts based on his/her preference.

Key words: multiple intelligences, directive speech acts, pragmatics.