

ABSTRAK

EKSPLORASI BERMAIN BERBASIS PENDEKATAN *CONTEXTUAL TEACHING AND LEARNING* DENGAN KETERAMPILAN SOSIAL ANAK USIA 5-6 TAHUN DI TK TARUNA JAYA PRINGSEWU

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Masalah dalam penelitian ini adalah rendahnya keterampilan sosial anak usia 5-6 tahun di TK Taruna Jaya Pringsewu Tahun Ajaran 2015/2016. Tujuan dalam penelitian ini untuk mengetahui hubungan penggunaan pendekatan *contextual teaching and learning* dengan keterampilan sosial anak usia dini. Metode yang digunakan adalah metode korelasional. Penelitian ini dilakukan selama empat kali pertemuan pada tanggal 29 Maret 2016 sampai tanggal 01 April 2016. Teknik pengumpulan data yang digunakan adalah observasi. Kemudian data hasil observasi dianalisis menggunakan teknik analisis *korelasi spearman rank*. Hasil penelitian menunjukkan bahwa ada hubungan antara penggunaan pendekatan *contextual teaching and learning* dengan keterampilan sosial anak. Hal ini dibuktikan dari hasil perhitungan *korelasi Spearman rank* sebesar 0,92. Hendaknya pendekatan *contextual teaching and learning* dapat dijadikan sebagai salah satu alternatif dalam pembelajaran di PAUD, terutama dalam mengembangkan keterampilan sosial anak.

Kata Kunci: *anak usia dini, contextual teaching and learning, keterampilan sosial*

ABSTRACT

EXPLORATION PLAY BASED CONTEXTUAL TEACHING AND LEARNING APPROACH TO EARLY CHILDHOOD SOCIAL SKILLS AGED 5-6 YEARS IN TK TARUNA JAYA PRINGSEWU

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The problem in this research was the lack of social skills of children aged 5-6 years in kindergarten Taruna Jaya Pringsewu academic year 2015/2016. The purpose of this research was to determine the correlation of contextual teaching and learning approach toward early childhood social skills. The method was used correlational technique. The research from 29 March 2016 to 01 April 2016. Data were collected by using observation sheet and was analyzed by using Spearman rank correlation analysis. The results showed that there was a correlation between the use of contextual teaching and learning approach with the social skills of children. This was evidenced from the calculation of Spearman rank correlation of 0,92. It is suggested that contextual teaching and learning approach can be used as an alternative learning method in early childhood, especially to develop children social skills.

***Keywords** : contextual teaching and learning, early childhood, social skills*