

ABSTRACT

TEACHING READING THROUGH NARRATIVE TEXT USING PICTURE SERIES AT THE SECOND YEAR STUDENTS OF SMP NEGERI 1 SEPUTIH RAMAN

By

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Reading is one of Language skill, which is very complex for the students to learn. Most of Junior High School Students skills found difficulties in comprehending an English Text. Therefore, in this research the reseacher used picture series as a media to improve students' reading comprehension. This research is intended to find out whether there is a significant difference of students' reading achievement before and after being taught with picture series and also intended to find out the aspect of reading comprehension that is mostly increased.

This quantitative research was conducted to the second grade students in academic year 2015/2016 of SMP N 1 Seputih Raman. This research applied pre test and post test design. The data was measured by using repeated measured T-test. There were two classes taken randomly used in this research, VIII D was the tryout class and VIII C as the experimental class..The result of this research showed that picture series improved students' reading comprehension. It could be shown from the students pre test also post test. The total score of students' score in pre test was 1832 and the mean of the test was 57,25. Meanwhile, The total score of students' score in post test was 2150 and the mean of the test was 67,18. The aspects of reading .comprehension that is mostly increased after being taught by using picture series was inference. It could be seen from the mean of the post test whis was 23,28.

The conclusion were drawn that there was an increased in strudents' reading comprehension after using picture series therefore picture series was recomended to be used as media to increased students' reading comprehension.

Key words: *reading, reding comprehension, picture series*