

## **ABSTRACT**

### **PROMOTING MONITORING AND EVALUATION PROGRAM TO ENHANCE THE QUALITY OF SMA ENGLISH TEACHERS IN BANDAR LAMPUNG**

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This study aimed at investigating (1) the effectiveness of promoting monitoring and evaluation program (2) the quality of supervisors, and (3) the teachers' expectations to enhance the quality of SMA English teachers in Bandar Lampung. To achieve these aims, the researcher used qualitative research with phenomenol design. There were 161 SMA English teachers as the subject. The samples were taken purposively. There were 40 SMA English teachers: 10 were interviewed and 30 were asked to respond the questionnaire. The data were gathered using questionnaire, interview, and documentation. The researcher analyzed the data from the result of interview, questionnaire, and documentation. The validity and reliability of the instrument in the questionnaire were analyzed by using SPSS 21 version to find out the effectiveness. The result of the interview was summarized and analyzed to find out the school supervisor' qualities and the documentation was analyzed to describe proportional between school supervisors and guided teachers. The results were (1) promoting (Monev) program to enhance the quality of SMA English teachers in Bandar Lampung was 90% effective, (2) the school supervisors' qualities were identified, and (3) the SMA English teachers' expectation were stated. It was found that linearity between school supervisor and the teacher was important to enhance SMA English teachers academically besides school supervisor's social competence. Finally, the researcher analyzed the proportion between SMA English school supervisors and SMA English teachers in Bandar Lampung. Ideally, the proportion is 1: 40. It implied that 1 SMA English school supervisor guided 40 SMA English teachers. The fact, there was 1: 161. Because of this, it was suggested to the government to appoint more SMA English school supervisors to match the teachers' expectation as well as to enhance the quality of SMA English teachers. In conclusion, promoting Monev program to enhance the quality of SMA English teachers in Bandar Lampung was effective when it was supported by qualified school supervisors and it could match the teachers' expectation.