ABSTRACT

IMPROVING STUDENTS’ WRITING NARRATIVE TEXT THROUGH DIALOGUE JOURNALS AT SMA AL-KAUTSAR GRADE X

AYU LUCKY WIDIASARI

The aim of this study was to find out whether there was an improvement in students’ writing narrative texts after being taught using dialogue journals at SMA N Al-Kautsar Grade X.

The subjects of the research were SMA Al-Kautsar Grade X students. The researcher chose one class out of eight classes as the research sample consisting of 36 students by lottery. One-group pre-test and post-test design was used to do this research. The researcher administered a pretest, five meetings, and a posttest. The instrument used in this research was a writing test. In order to analyze the results, the researcher compared the mean of the pretest and posttest scores. The differences between the tests were analyzed using Paired Sample T-Test.

The result of the study showed that the average score in the pretest was 64.50 and the average score in the posttest was 80.22. It could be seen that the improvement of the students’ scores was 15.72. Besides, the hypothesis testing resulted 13.033 > 2.030 which meant that the null hypothesis was rejected. Then, it proved that there was an improvement in students’ writing narrative text after the students’ being taught using dialogue journals.

It can be concluded that dialogue journals improved students’ writing narrative text at SMA Al-Kautsar Grade X. Dialogue journals could help the students to edit their work better since dialogue journals provide reflection. In addition, dialogue journals also could improve students’ writing with academical orientation which is narrative text, at senior high school level, and in a short period of time such as five meetings with 45 minutes for each.

Keywords: writing, dialogue journals, narrative text.