ABSTRACT

INVESTIGATING THE IMPACT OF WORD MAPPING ON THE STUDENTS' VOCABULARY ACHIEVEMENT AND THE STUDENTS' PERCEPTION AT JUNIOR HIGH SCHOOL LEVEL

by

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Vocabulary is one of the language components which is important to be mastered by the language learners. To assist them learning the vocabulary, the teacher needs to choose an interesting technique. Through this research, Word Mapping is employed to help the students master this component.

This research is aimed to find out whether there is an improvement of students' vocabulary achievement after being taught by using word mapping, to know whether there is significant difference of students' vocabulary achievement between students who are taught by using word mapping and those who are taught by using conventional technique, and to describe the students' perception on vocabulary learning through word mapping.The study was conducted at SMPN 20 Bandar Lampung. The data were taken by using vocabulary test and questionnairre. The population was the seventh grade students of SMPN 20 Bandar Lampung. The samples were the students of VII E and VII F. It was chosen by using random sampling. The data were analyzed by using SPSS.

The result of this research shows there is significant difference of students' vocabulary achievement who were taught by word mapping. It is seen that sig. (p) value (0.010) was less than sig. level (0.05). It seems the difference between the post test score of the experimental and the control group is positive since the post test score of the experimental group is higher than in the control group. Based on the questionaire of students' perception, it was revealed that the students' perception about the implementation of word mapping is positive. It seems that students are not familiar with learning word mapping, before they got the treatment by using modified word mapping. But, when they already got the treatment, they realize that word mapping can help them in recognizing new vocabulary. Seeing the benefit of word mapping, students think that this technique is very useful for them so that the perception of students is positive.

Key words: *vocabulary achievement, word mapping, students' perception*