ABSTRACT

AN ANALYSIS OF CLASSROOM INTERACTION BY USING FLANDER
INTERACTION ANALYSIS CATEGORIES SYSTEM (FIACS) TECHNIQUES
AT SMPN 28 BANDAR LAMPUNG

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FIACS techniques are to find out how does the teacher and students' talking time and characteristics in classroom interaction. FIACS suggests that the constant time referring to every three seconds. The researchers who wants to use FIACS technique has to use every three seconds to decide which one the best category of teacher talk, students talk, or silence should be written down to put in the observation sheet.

The research aimed at finding out what the common interaction that occured in the classroom using FIACS technique. This research was non experimental descriptive study. The samples of this study were 36 students from the VIII G class. The research of the data was analyzed by using observation, recording, transcribing, coding, and analyzing.

The result showed that giving direction was the most frequently used by the teacher talk. In students talk, student response specific was the most frequently used. Percentage by the teacher talk was giving direction (38.46%) and percentage by the student talk was (39.56%). Based on the observation of the result, the percentage of Indonesian language use was (27.9%) in interaction. It could be concluded that the interaction during teaching learning process in both classes involved the teacher and students.

Keywords: Classroom Interaction, FIACS, Teacher Talk, Student Talk.