ABSTRACT

IMPROVING STUDENTS' READING COMPREHENSION THROUGH SCANNING TECHNIQUE AT THE SECOND GRADE OF SMPN 21 BANDAR LAMPUNG

By

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Mastering reading skills are important for all people especially in junior high school students. Reading is the language skill which learners usually find the most difficult. They felt under pressure to understand every word because they are lack in their vocabulary. It automatically influenced their ability in making inferences, finding information detail and finding main idea. The teacher has an important role to choose appropriate methods and techniques to attract students' passion in improving these skills.

This research was aimed at finding out whether there is significant difference of students' reading comprehension before and after taught through scanning technique and investigate which aspects in learning macro skills of reading comprehension significantly improve when scanning technique implemented in teaching reading. The sample was one class of SMPN 21 Bandar Lampung consists of 29 students as experimental class, which was selected by using simple random sampling. Reading test was used in this research.

The result showed that the students' mean score of pre-test was 12.21 and their score of post-test after the implementation scanning technique was 16.53, in which the gain amounted 4.32. It means that there was significant difference of students reading comprehension before and after taught through scanning technique. Specifically, scanning technique be used to improve students' reading comprehension in five aspects of macro skills of reading comprehension, such as identifying main idea, finding specific information, making inference, determining reference, and understanding vocabulary. The highest improvement was achieved by identifying main idea was 25 points from 110 to 135. It was proven by the result of Paired Sample T-Test, which showed that the value of two tails significance is (0.00) smaller than alpha (0.00<0.05) and it means that null hypothesis is rejected and alternative hypothesis is accepted. It can be concluded that scanning technique be used to improve students reading comprehension significantly, especially in identifying main idea.

Keywords: reading comprehension, improving, scanning technique