ABSTRACT

POLITENESS IN SPEECH ACT OF DISAGREEMENT BY ENGLISH FOREIGN LANGUAGE LEARNERS OF LAMPUNG UNIVERSITY

By

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The objective of the research was to find out the realization of disagreement strategies and politeness principle in speech act of disagreement in English as a foreign language interaction. The research was conducted in English Education Study Program, Lampung University. The subjects of the research were 22 students from English learners at 6th semester in academic year 2015/2016. The research was a discourse analysis that employed descriptive method by using role play and audio recording to collect the data. To find out the realization of disagreement and politeness principles, Leech’s politeness principles were used as the data analysis base.

The result showed that from the 11 units of conversation, there were 14 utterances classified as disagreement strategy; three utterances (17,8%) direct disagreement and 12 utterances (82,14%) indirect disagreement, while eight utterances belonged to politeness principle, tact maxim, five utterances (28,5%), generosity maxim, one utterance (3,6%), modesty maxim, two utterances (10,7%), agreement maxim, one utterance (7,1%), and sympathy maxim, one utterance (7,1%). It showed that the tendency of disagreement strategy was in form of indirect disagreement strategy. Meanwhile, the politeness principle tended to appear in the form of tact maxim.

Keywords: speech act, politeness principle, disagreement strategy