

ABSTRACT

PROMOTING STUDENTS' READING COMPREHENSION THROUGH VIDEO-JIGSAW INTEGRATED TECHNIQUE AT SMAN 8 BANDAR LAMPUNG

By:

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This research was conducted from a situation in which there were still many students who got difficulties in reading comprehension. One of the strategies which is helpful to give a good effect on promoting students' reading comprehension is video-jigsaw integrated technique. Thus, this researcher was intended to find out the implementation of this technique in reading class and to find out which reading skills had the highest and the lowest increase after the technique was implemented.

This one group pretest-posttest research was conducted at SMAN 8 Bandar Lampung. The data were collected through the pretest and posttest and they were analyzed by using Paired Samples t-test with SPSS 17.0, and the observation was also done during teaching and learning process.

Based on the calculation of the test, the results showed that the students' mean score of posttest (71) in experimental class was higher than the pretest (58) with the gain 13. The results of t-test for the significant (2-tailed) value was 0.000 with α level $p < 0.05$. This showed that the hypothesis was accepted, since there was a significant increase in students' reading comprehension achievement. Thus, this suggests that Video-Jigsaw integrated technique can be applied to activate students' schemata in reading class.