

## **ABSTRAK**

**PERBANDINGAN AKTIVITAS DAN HASIL BELAJAR SISWA YANG DIAJAR MENGGUNAKAN STRATEGI PEMBELAJARAN AKTIF TIPE *IN THE NEWS* DAN TIPE *EVERYONE IS TEACHER HERE* PADA MATA PELAJARAN GEOGRAFI SISWA KELAS X DI SMA NEGERI 7 BANDAR LAMPUNG TAHUN PELAJARAN 2015/2016**

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Penelitian ini bertujuan untuk mengetahui perbedaan aktivitas dan hasil belajar siswa, yang diajar menggunakan strategi pembelajaran aktif tipe *In The News* dan tipe *Everyone Is Teacher Here* pada kelas X di SMA Negeri 7 Bandar Lampung tahun pelajaran 2015/2016. Desain penelitian ini menggunakan metode eksperimen semu (*Quasi Eksperimen*). Subjek dalam penelitian ini sejumlah 78 siswa. Data dikumpulkan menggunakan lembar observasi dan tes. Teknik analisis data menggunakan uji statistik parametrik, dimana uji hipotesis menggunakan uji *Independent Sampel T-Test*.

Hasil penelitian menunjukkan bahwa (1) Terdapat perbedaan aktivitas belajar Geografi antara siswa yang menggunakan strategi Pembelajaran Aktif tipe *In The News* dan tipe *Everyone Is Teacher Here*, karena selama proses pembelajaran kelas eksperimen 1 lebih aktif dibandingkan dengan kelas eksperimen 2, (2)Tidak terdapat bukti yang cukup untuk mengatakan ada perbedaan hasil belajar geografi antara siswa yang menggunakan strategi Pembelajaran Aktif tipe *In The News* dan tipe *Everyone Is Teacher Here*, karena kedua kelas eksperimen hasil belajarnya sama-sama meningkat dan di kedua kelas eksperimen terdapat peningkatan hasil belajar dari *pretest* ke *posttest*.

Kata kunci: Strategi Pembelajaran Aktif tipe *In The News* dan tipe *Everyone Is Teacher Here*, Aktivitas belajar, dan Hasil belajar.

## **ABSTRACT**

### **COMPARISON OF ACTIVITY AND STUDENTS' LEARNING OUTCOMES WHICH TAUGHT BY USING ACTIVE LEARNING STRATEGY *IN THE NEWS* TYPE AND *EVERYONE IS TEACHER HERE* TYPE IN GEOGRAPHY SUBJECT FOR GRADE X AT SMAN 7 BANDAR LAMPUNG ACADEMIC YEAR 2015/2016**

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This research is aimed to find out the difference in activity and students' learning outcomes which taught by using active learning strategy *In The News* Type and *Everyone Is Teacher* Type for grade X at SMA Negeri 7 Bandar Lampung academic year 2015/2016. The research design in this study was quasi experimental method. The subjects in this study were 78 students. The data was collected by using observation sheet and tests. The technique of data analysis was using parametric statistical test, in which the hypothesis test was using *Independent Sampel T-Test*.

The result of this research proved that (1) There were differences in Geography learning activities between the students who used the active learning strategy *In The News* Type and *Everyone Is Teacher Here* Type, because during the learning process, experimental class 1 was more active than experimental class 2. (2) There was no sufficient evidence to state that there were differentiations in the learning outcomes of Geography subject between the students who used Active Learning Strategy *In The News* Type and *Everyone Is Teacher Here* Type, because the learning outcomes in both of the experimental classes were increased and there was improvement in learning outcomes from *pretest* to *posttest*.

**Keywords:** Active Learning Strategy *In The News* type and *Everyone Is Teacher Here* type, Learning Activity, and Learning Outcomes.