

ABSTRACT

USING FLASHCARDS TO IMPROVE STUDENTS' VOCABULARY AT SMP MUHAMMADIYAH 3 BANDAR LAMPUNG

By

ASEP SAEPUL WATON

Vocabulary is important for the learners to learn a language. Having lack of vocabulary mastery is a serious obstacle to communicate either understanding spoken or written language.

The objective of the research was to find whether there is improvement of students' vocabulary achievement after being taught by using flashcard. This research deals with the use of visual aid, especially pictures which is called flashcards. The research aims to find out the students' vocabulary improvement after taught by flashcards.

The design of this research was one group pretest and posttest design. The population of the research was the first grade students of SMP Muhammadiyah 3 Bandar Lampung in academic year of 2014/2015. The instrument used for collecting the data was vocabulary test on the pretest and posttest. The data were analyzed using tabulated and simple descriptive statistic.

The result of pretest and posttest was compared to see the significance. SPSS 20 was used to see the significance level. It showed that the significance was less than 0.05. It means that the result of teaching and learning process before and after using the flashcard is not identical. It can be inferred that the use of flashcard in teaching and learning process is effective enough to improve students' vocabulary achievement. Therefore, it can be concluded that flashcard can be used to help students vocabulary improve.