

ABSTRACT

THE IMPLEMENTATION OF PERSONAL ICT-BASED PUBLISHING AND INTERMEDIATE EFL STUDENT'S MOTIVATION, LEARNING AUTONOMY, PERCEPTION AND WRITING ACHIEVEMENT

By

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This research aimed at finding out which types of motivational orientation (MO) drove the digital native students, seeking the correlation between their MO, learning autonomy (LA), and writing achievement (WA), measuring how the MO and LA influenced their WA, and tracking their perceptions in engaging with the personal weblog publishing activity as the final stage of the internet-based writing process instruction. This one group pre test- post test research applied both offline and blended writing processes with personal weblog publishing as the treatment. The subjects were 46 students of English literature major whose drafts to be measured, and whom were given the computer literacy, The MO, the LA, and the perception questionnaires to respond to.

The result of data analysis showed that the subjects were slightly more extrinsically motivated (total mean, 28.89) than intrinsically motivated (27.72) when engaging with personal weblog publishing activity. It was all the extrinsic motivation types also that correlated positively with their LA and WA, in that the EM external correlated with LA (0.252) and WA (0.099), the EM identified with LA (0.372) and WA (0.137), and the EM introjected with LA (0.226) and WA(0.327). Further, the students' MO and LA contributed as much as 32.8% to their WA, and they perceived this personal weblog publishing activity positively.

Finally, it could be concluded that the success of CALL-based instruction, especially the internet-based writing process instruction such as this personal weblog publishing case relied very much on the state of the students' computer literacy. This was because it determined: 1) the students' types of motivation involved; 2) the intensity of their learning autonomy; 3) their perception towards the process of the instruction; and 4) their writing achievement in the end. However, the setting up of competition among the students contributed to some variations of the above points of determinations.