

ABSTRACT

THE USE OF PICTURE WORD INDUCTIVE MODEL IN DEVELOPING STUDENTS' READING ABILITY IN DESCRIPTIVE TEXT AT THE FIRST GRADE OF SMPN 3 NATAR LAMPUNG SELATAN

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Picture Word Inductive Model is a strategy that uses pictures containing familiar objects and actions to lead the students in understanding a reading text. This research is about increasing students' reading ability of descriptive text using Picture Word Inductive Model strategy. The objective of this research is to find out whether Picture Word inductive Model strategy can improve the students' descriptive text reading ability at the first grade of SMPN 3 Natar Lampung Selatan.

The population of this research was the first grade of SMPN 3 Natar Lampung Selatan. There were six classes and two classes was chosen to be subject of the research. VII B was chosen as the try out class and VII A was chosen as the experimental class. This reearch used one-group pretest-posttest design. The treatment was conducted in two meeting and concluded by comparing the results score between pretest and posttest.the difference of those test are calculated by using Sample Paired t-test.

The result shows that the mean of the pretest was 44.47 and the mean of posttest was 60.12. It means that the improvement of the students' score is 15.65. Moreover, the significance level is 0.00 ($p < 0.05$). Thus, for the hypothesis, the null hypothesis is rejected and the research hypothesis is accepted. It means that there is an improvement of the students' descriptive text reading ability using Picture Word Inductive Model at the first grade of SMPN 3 Natar Lampung Selatan.

It can be said that there was improvement of the students' descriptive text reading ability from the pretest to the posttest. Furthermore, vocabulary was the aspect that improved the most. Briefly, referring to the result above it can be concluded that Picture Word Inductive Model strategy can be applied to improve the students' descriptive text reading ability.