

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING TIME TOKEN ARENDS* UNTUK MENINGKATKAN KEMAMPUAN KOMUNIKASI DAN HASIL BELAJAR KOGNITIF SISWA PADA MATA PELAJARAN IPS DI SMP ISLAM TERPADU BINA INSANI KOTA METRO

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Penelitian ini bertujuan untuk mengetahui kemampuan komunikasi dan hasil belajar kognitif siswa dengan menggunakan model pembelajaran *cooperative time token Arends*. Penelitian ini adalah penelitian tindakan kelas. Kegiatan penelitian ini dilaksanakan sebanyak tiga siklus, tiap siklus terdiri dari tahap perencanaan, tindakan, observasi, dan refleksi, yang bertujuan untuk memperbaiki kualitas pembelajaran. Subjek penelitian adalah seluruh siswa di kelas VII A SMP Islam Terpadu Bina Insani Kota Metro Tahun Ajaran 2015/2016 sebanyak 24 siswa. Alat pengumpulan data menggunakan lembar pengamatan kemampuan komunikasi, dan tes hasil belajar yang berupa soal pilihan jamak sebanyak 20 soal. Data dari hasil observasi dan tes formatif di setiap siklus menjadi dasar atau bahan perbaikan pada siklus berikutnya. Hasil penelitian menunjukkan bahwa: terdapat peningkatan kemampuan komunikasi dan hasil belajar kognitif siswa disetiap siklus setelah penggunaan model *cooperative time token Arends* dalam pembelajaran Ilmu Pengetahuan Sosial.

Kata Kunci : Kemampuan Komunikasi, Hasil Belajar Kognitif, *Cooperative Time Token Arends*.

ABSTRACT

THE APPLICATION OF COOPERATIVE LEARNING TOKEN ARENDS MODEL TO IMPROVE STUDENTS' COMMUNICATIVE SKILL AND AND STUDENTS' COGNITIVE ACHIEVEMENT AT THE ISLAMIC JUNIOR HIGH SCHOOL BINA INSANI IN METRO CITY

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This study aims to improve students' communication skills and cognitive learning outcomes using the cooperative learning time token Arens model. This study is a classroom action research that was conducted into three cycles, each cycle consists of planning, action, observation, and reflection, which aims to improve the quality of learning. The subjects were twenty four students at the seventh grades A of a Islamic Junior High School Bina Insani, Metro City in the academic year of 2015/2016. The method used in this study is a lecture, discussion, question and answer and a teamwork. Data collection of this research are observation sheets for assessing students' communication skills, and the achievement test in the form of multiple choice that consists of 20 questions. The gained data from the observation and formative test in each cycle were used as the basic consideration and sources for improving the next cycle. The results showed that there is an improvement of students' communication skills and cognitive learning outcomes in each cycle after implementing a cooperative learning time token Arens model in the subject of Social Sciences.

Keywords: Cognitive Learning Outcomes, Communication skills, Cooperative Time Token Arens