

## **ABSTRACT**

### **TEACHING READING COMPREHENSION NARRATIVE TEXT THROUGH COMIC BOOK**

**by**

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The objectives of this research are to find out whether there is improvement in students' reading comprehension of narrative text and which aspects of reading that improved the most. This research is basically quantitative research which used one group pretest-posttest design.

The population of this research was the second grade students of SMPN 8 Bandar Lampung in the academic year 2015/2016. The sample of this research was second grade which consisted of 20 students. This research was conducted from April 11<sup>th</sup> to Mei 17<sup>th</sup> 2016.

The result of the research showed that there was improvement in the students' narrative text reading comprehension after being taught using comic. It could be seen from the increase from the result of the pretest and posttest, the gain 23.8, from 55.3 to 79.1. The data were analyzed by using t-test value in which the significance was determined by  $p < 0.05$ . The aspect of reading that improved the most was getting specific information, because during the treatment the students feel that pictures in comic make them easy to comprehend the text and to get information.

It can be concluded that the implementation of comic book could improve the students' narrative text reading comprehension and specific information as the aspect of reading that improved the most. Briefly, referring to the result above, it can be said that comic as the media can be applied to improve students' comprehension in reading narrative text.