

## ABSTRACT

### **THE EFFECT OF COOPERATIVE LEARNING MODEL OF *STUDENT FACILITATOR AND EXPLAINING* TYPE ON THE STUDENTS' ACHIEVEMENT OF GEOGRAPHY SUBJECT AT THE ELEVENTH GRADES OF SOCIAL CLASS IN SMA N 1 TANJUNG RAJA, NORTH LAMPUNG DISTRICT IN THE ACADEMIC YEAR OF 2015/2016**

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*This research is aimed at investigating, describing, and analyzing the difference between the eleventh grades of social 2 class students' achievement who were taught by cooperative learning model especially Student Facilitator And Explaining type and the eleventh grades of social 1 class students' achievement who were taught by conventional learning model, and the effect of cooperative learning model of Student Facilitator and Explaining type on the students' achievement of geography subject at eleventh grades of social 2 class at SMA N 1 Tanjung Raja, North Lampung District. Moreover, this research used a quasi experimental research. The population was all of the eleventh grades. Then, by using the purposive sampling technique, the samples of this research were the eleventh grades of social 1 class and 2 class. Furthermore, T-Test and Linear Regression Analysis were used to analyze the data. The results showed that (1) there was a difference of students' achievement between the eleventh grades of social 2 class students that was taught by using cooperative learning model of Student Facilitator And Explaining type and the eleventh grade of social 1 class students that was taught by using conventional learning model, (2) there was an effect of using cooperative learning model of Student Facilitator And Explaining type on the students' achievement of Geography subject at eleventh grades of social 2 class in SMA N 1 Tanjung Raja, North Lampung District.*

**Keywords:** *learning achievement, Student Facilitator and Explaining model*

## ABSTRAK

### **PENGARUH PENGGUNAAN MODEL PEMBELAJARAN KOOPERATIF TIPE *STUDENT FACILITATOR AND EXPLAINING* TERHADAP HASIL BELAJAR GEOGRAFI SISWA KELAS XI SMA N 1 TANJUNG RAJA KABUPATEN LAMPUNG UTARA TAHUN PELAJARAN 2015/2016**

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Penelitian ini bertujuan untuk mengetahui, mendeskripsikan, dan menganalisis perbedaan hasil belajar siswa kelas XI IPS 2 yang menggunakan model pembelajaran kooperatif tipe *Student Facilitator And Explaining* dengan hasil belajar siswa kelas XI IPS 1 yang menggunakan model pembelajaran konvensional, serta pengaruh penggunaan model pembelajaran kooperatif tipe *Student Facilitator And Explaining* terhadap hasil belajar siswa kelas XI IPS 2 pada mata pelajaran geografi di SMA N I Tanjung Raja Kabupaten Lampung Utara. Penelitian ini menggunakan metode quasi eksperimen. Populasi dalam penelitian ini adalah siswa kelas XI IPS, dengan menggunakan teknik *purposive sampling* mendapatkan siswa kelas XI IPS 1 dan kelas XI IPS 2. Teknik analisis data yang digunakan adalah uji t dan analisis regresi linier sederhana. Hasil penelitian menunjukkan bahwa (1) ada perbedaan hasil belajar siswa kelas XI IPS 2 yang menggunakan model pembelajaran kooperatif tipe *Student Facilitator And Explaining* dengan hasil belajar siswa kelas XI IPS 1 yang menggunakan model pembelajaran konvensional, (2) ada pengaruh penggunaan model pembelajaran kooperatif tipe *Student Facilitator And Explaining* terhadap hasil belajar siswa kelas XI IPS 2 pada mata pelajaran geografi di SMA N 1 Tanjung Raja Kabupaten Lampung Utara.

**Kata kunci:** hasil belajar, model *Student Facilitator And Explaining*