ABSTRACT

THE IMPLEMENTATION OF REALIA AS MEDIA IN TEACHING VOCABULARY OF THE FOURTH GRADE STUDENTS AT SDN 55 GEDONG TATAAN PESAWARAN

By

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Vocabulary is an important aspect in learning a language, especially in learning a second or foreign language (English).When learners are learning a new language, they should have enough vocabulary in order to make use of their language into four language skills that are listening, speaking, reading, and writing. Without vocabularies, speakers cannot convey the meaning and communicate with each other in a particular language. Therefore, it is important to choose appropriate media when a teacher teaches vocabulary in a class.

The aim of this research was to find out whether there was an increase of the students' vocabulary achievement related to things in the classroom, parts of human body, and fruits after being taught by using realia. This research was quantitative research which used one-group pretest-post test design. The subject of this research was the students of Class IV A of SDN 55 Gedong Tataan Pesawaran in the second semester of 2015/2016 academic year consisting of 21 students. The data were collected using test in form objective items type.

The data were analyzed by using Repeated Measure T-Test of SPSS 16.0. for windows. The result of the research showed that there was an increase of the students' vocabulary achievement related to things in the classroom, parts of human body, and fruits after being taught by using realia. It could be seen from the result of mean score from the pre-test to the post-test which was 46.67 in the pre-test and increased to 61.24 in the post-test. The gain for mean score of the pre-test and post-test was 14.57. The vocabulary that has the highest increase was parts of human body which increased from 11.4 in the pre-test to 15.1 in the post-test. Probability level (p) was 0.000, it showed that it was lower than 0.05 ($p<0.05$) and t-value was higher than t-table (7.245>2086). This statistical result proved that the students' score increased significantly. In other words, there was an increase of the students' vocabulary achievement after being taught by using realia.