

ABSTRACT

COMPARATIVE STUDY OF READING COMPREHENSION BETWEEN STUDENTS WITH INTROVERT AND STUDENTS WITH EXTROVERT PERSONALITY AT SMA N 2 KALIANDA

By

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The objective of this research was to find out whether there was a significant difference of students' reading comprehension between introvert and extrovert personality. The population of the research was the students of the first grade of SMA N 2 Kalianda, Lampung Selatan in the academic year 2015/2016. The samples were class X.1 and class X.3. The total number of students in the sample class was 64 students. The research design used was ex post facto design.

The result showed that there was a significant difference between introvert and extrovert students. The mean score of introvert was 71.96 and extrovert was 63.75. The writer used independent sample t-test formula in SPSS 16 to do calculation of the hypothesis testing with level of significant 0.05. The result of computation showed that t-value exceeded the t-table at the level of significance 0.005 ($3052 > 2.009$).

Based on the result of the research stated above, it is proved that the students with introvert personality have better results in the reading comprehension test than those with extrovert personality. There was an implication for students' personality in reading skill. Thus, teachers have to be able to provide the students with the most appropriate teaching technique, method or type of tasks based on their personality to give the same opportunities for introvert and extrovert students to be successful in reading.

Keywords: *reading comprehension, introversion, extroversion*