

ABSTRACT

**TEACHER'S ORAL FEEDBACK ON SPEAKING CLASS IN SMPN 12
BANDAR LAMPUNG**

BY

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The objectives of this research are to find out what kinds of oral feedback were given by the teacher and to find out how the students' perceive toward the teacher's feedback used in teaching speaking. The subjects of this research are the English teacher and the second grade students at SMPN 12 Bandar Lampung. The researcher became a nonparticipant observer who observed and focused on by analyzing the interactional conversation. The data was collected twice by means of classroom observation, video recording and interview.

The result of this research showed that the teacher used nine out of twelve types of oral feedbacks. The high percentages of teacher's oral feedback are approval (praise) & disapproval (22 %), recast (19%), confirmation (16%), explicit feedback (11%), clarification request (11%) indicate the the teacher commonly used evaluative feedback and correction feedback, which means that the teacher immediately gave feedbacks to the students' performance.

From the interview, only one student stated that teacher's feedback gave the negative effect which makes her unable to express confidence because of teacher's interruption. For the rest of the students, they said that they were happy receiving teacher's feedback and saw the feedback as the attention or care that teacher showed for her student. It is suggested that English teacher should bear in mind that students have the different personality.