ABSTRACT

AN ANALYSIS OF STUDENTS LEARNING STRATEGIES USE BY FEMALES AND MALES STUDENT IN READING COMPREHENSION AT SMA N 2 KALIANDA

By

Fiya Sholatunisa

The research aimed at finding out the learning strategy used by male and female learners in English reading. This research was a quantitative study and was conducted to 64 learners in first grade of SMAN 2 Kalianda. Questionnaire (LLSQ) and the reading test were used to collect the data. The data was analyzed by using Independent t-test. The results showed that male students used social strategies most frequently, followed by cognitive and metacognitive. Female students, on the other hand employed cognitive strategies followed by metacognitive and social. This means that gender affects the choice of learning strategies.

There was an implication for learning strategies used by students in reading skill. Thus, by know about what learning strategy most frequently used by male and female students, teacher can decide what teaching technique or method that the most appropriate to be applied in the class in order to give the same opportunities for male and female students to be successful in reading.

Keywords: Learning Strategies, Female and Male