

ABSTRACT

INCREASING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH EXTENSIVE READING AT SECOND YEAR OF SMPN 6 BANDAR LAMPUNG

By

PANJITAM PRATAMA

Vocabulary is a complex thing that should be conveyed by people in learning. In school, many students are lack of vocabulary. So, it makes them become hard to understand and communicate the language well. It is the reason why vocabulary is central to language and vocabulary is important as the basic need in learning a target language. The researcher used Extensive Reading to teach vocabulary.

The objective of the research was to find out whether there was any significant increase of the students' vocabulary achievement at the Eight Grade of SMPN 6 Bandar Lampung after being taught through extensive reading. The researcher used one group pre test and post test design. The sample of this research was VIII A students at SMPN 6 Bandar Lampung. The vocabulary test was used as the instrument of the research. The data were analyzed by using repeated measure t-test in which the significance was determined by $p < 0.05$.

The result showed that the students' mean score in pretest was 53.4 while the posttest mean score was 72.73. The result also showed that there was a significant difference of the mean score. The gain score was 19.33 after treatments with the significant level of 0.05, it was noted that $p = 0.000$. It proves that the the students' score were significantly different ($p < 0.05$). So, the hypothesis proposed in this research was accepted. In conclusion, it can be said that Extensive Reading can be used to increase the students' vocabulary achievement.