

ABSTRACT

INCREASING STUDENTS' ABILITY IN USING PREPOSITIONS OF POSITION THROUGH FLASHCARDS AT THE SECOND GRADE OF SMP YAPINDO TULANGBAWANG

By

RISKY NURJANAH S.

Almost all dictionaries list the meanings of prepositions of position, yet they often explain the prepositions in written or even direct translations. Meanwhile, the younger learners need something to help them picturing the meaning of each prepositions. On the other side, many studies have proven that flashcards can be used as media in teaching vocabulary through Mnemonic Instructional Method in which images are used to help learners to picture the meaning of words instead of memorizing the definition of words. Considering that that teaching prepositions can be a part of teaching vocabulary, this research was carried out to improve the students' ability in using prepositions of position through flashcards to find out the type of prepositions of position which is mostly increased.

This research was conducted at the second grade of SMP Yapindo Tulangbawang with a randomly chosen class as the subject in which consisted of 20 students. The design of this research was one group pre-test post-test design in which the data were taken from the same samples by using vocabulary test. The data were analyzed by using *SPSS 16.0* and *Repeated Measures T-Test* analysis.

The result showed that there was a statistically significant increase of the students' mean score from 64.25 up to 90 after they were being taught prepositions through flashcards and the type of prepositions of position which was mostly increased was higher or lower than a point (*above, under*) with the improvement from 31% to 56%. Thus, this suggests that flashcards can be used to improve students' vocabulary.