

ABSTRACT

A COMPARATIVE STUDY BETWEEN STUDENTS' FIELD DEPENDENT AND FIELD INDEPENDENT IN READING COMPREHENSION AT THE SECOND GRADE OF MAN 1 LAMPUNG TENGAH

By

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Reading is one of important skills in learning a language particularly learning a second language or foreign language (English). Students' learning styles can improve their reading comprehension. Different students employ different learning styles that are believed to their reading comprehension.

The research is aimed to find out whether there is a statistically significant difference of students' reading comprehension between field dependent and field independent students. The subjects were the eleventh grade students of MAN 1 Central Lampung in 2015/2016 academic year. Ex-post facto design was used in this research. Questionnaires and reading tests were used to collect the data. The data was analyzed by using Independent T-test.

The result showed that there was a statistically significant difference ($\text{sig} < 0.05$, $0.00 < 0.05$) between field dependent and field independent students in their reading comprehension. This indicates that the students' learning styles affect their reading comprehension.