

ABSTRACT

THE EFFECT OF COMMUNICATIVE LANGUAGE TEACHING APPLICATION ON STUDENTS' SPEAKING ACHIEVEMENT BY USING INFORMATION GAP AT THE SECOND YEAR OF SENIOR HIGH SCHOOL 1 TERUSAN NUNYAI

By

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The aim of this study is (1) to find out a statistically significant effect of CLT technique toward students speaking achievement before and after being taught using CLT technique and (2) to find out the difference effect of the students' speaking achievement in terms of vocabulary, pronunciation, and grammar. This study is qualitative study and it is designed in one-group pretest-posttest. The population of this study is the second year students of Senior High School 1 Terusan Nunyai in academic year 2015/2016. The sample is one class of the eleventh grade students. The design of this study is T1 X T2. The instrument for collecting data is speaking test. The data are analyzed by paired sample using SPSS version 16.0.

The results showed that there was a statistically significant effect of CLT on speaking achievement. The mean score of the pretest is 18.39 and the mean score of the posttest is 30.20. This indicates that CLT can be applied in the classroom to improve students' speaking achievement. Additionally, there is difference effect of CLT technique toward students speaking achievement in terms of vocabulary, pronunciation, and grammar. It can be seen in the total increase of pretest to posttest in each aspects. The gain of grammar is 19.2, followed by pronunciation and vocabulary is 11.1. It denotes that grammar is the most increased aspect.

Keywords: *CLT technique, information gap, speaking achievement,*