

ABSTRACT

TEACHING SPEAKING THROUGH TRANSACTIONAL DIALOGUE BY USING VIDEO MOVIE AT THE SECOND GRADE OF SMAN 1 PAGELARAN PRINGSEWU

By

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Theoretically, speaking is language skills which learners usually find the most difficult. Whereas, it is an important skill in learning language especially in learning foreign language (English) because speaking skill is the measurement of language product. Unfortunately, the students still experience difficulties to speak English appropriately, because they lack of pronunciation, fluency, vocabulary and grammar. It automatically influenced their ability in pronouncing English words, using the right word, speak fluency and grammatically. The teacher has an important role to choose appropriate methods and techniques to attract students' passion in improving these skills.

The aim of this study was to find out which aspects of micro-skills in speaking that improved after taught by using video movie. This study was quantitative study which used one-group pretest-posttest design. The subject of this study was the students of class XI MIA2 of SMAN 1 Pagelaran Pringsewu in the second semester of 2015/2016 academic year consisting of 28 students.

The data were analyzed by using One Way Anova of SPSS 16.0. The result of the study showed that vocabulary was the most improved of the speaking skills. It could be seen from the result of mean score in pretest was 17.3 and the mean score in posttest was 22.0. The gain of mean score o the pretest and posttest was 4.7. Level of significance was 0.00, it showed that it was lower than 0.05 ($p < 0.05$) and t-value was higher that t-table ($13.8 > 2.04$). This statistical result proved that the students' score increased significantly. According to the data, it can be concluded that video movie can be used as a media to improve students' speaking ability, especially in vocabulary aspect.

Key word: *speaking skills, transactional dialogue, video movie*