

ABSTRACT

IMPROVING STUDENTS' ANALYTICAL EXPOSITION TEXT WRITING ABILITY THROUGH COLLABORATIVE WRITING STRATEGY IN SECOND YEAR OF SMA DCC GLOBAL BANDAR LAMPUNG

by

Rina Septiana

The objectives of this research are to find out whether there is improvement in students' writing ability of analytical exposition text and what aspect improves the most after being taught through collaborative writing. This research is basically quantitative research which uses one group pretest-posttest design.

The population of this research was the second grade students of SMA DCC Global Bandar Lampung in the academic year 2016/2017. There was only one class of XI in the school which consisted of 14 students. This research was conducted from August 2nd to 11th 2016.

The result of the research shows that there is improvement in the students' analytical exposition text writing ability after being taught using collaborative writing. It can be seen from the increase of the result of the pretest and posttest, 15.37 point, from 63.00 to 78.37. The data are analyzed by using t-test value in which the significance was determined by $p < 0.05$. The aspect improves the most is content, since collaborative writing provides the students multiple input by sharing and developing the ideas collaboratively.

It can be said that there is improvement of the students' analytical exposition text writing ability from the pretest to the posttest. Besides, the second finding shows that content is the aspect of writing improves the most. Briefly, referring to the result above, it can be said that collaborative writing can be applied to improve students' ability in writing analytical exposition text.