

ABSTRACT

THE USE OF AUTHENTIC MATERIALS IN IMPROVING WRITING DESCRIPTIVE TEXT ACHIEVEMENT OF FIRST YEAR STUDENTS AT SMAN 5 BANDAR LAMPUNG

by

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The objectives of this research were to find out whether there is an improvement in students' writing ability of descriptive text and what aspect of writing that improves the most after the students were taught using authentic materials. This research was a quantitative research which used one group pretest-posttest design

The population of this research was the first grade students of SMAN 5 Bandar Lampung in academic year 2015/2016. The sample of this research was X 7 which consisted of 35 students. The implementation was conducted from May 14th to May 21st 2016.

The result of this research showed that there was an improvement in the students' writing descriptive text achievement after the students were taught by using authentic materials. It can be seen from the increase of the mean score of the students result from pretest and posttest, 14.09 point, from 61.76 to 75.85. The data were analyzed by using t-test value in which the significance was determined by $\alpha < 0.05$. The research also finds that the most improved aspect of writing is the vocabulary aspect.

It can be concluded that authentic materials give a positive effect in teaching writing especially writing descriptive text. Aspect of writing that improves the most is the vocabulary aspect. Briefly, based on result, it can be said that authentic materials are good for teaching writing.