ABSTRACT

IMPROVING STUDENTS’ WRITING SKILLS OF ANALYTICAL EXPOSITION TEXTS THROUGH MIND MAPPING STRATEGY AT THE SECOND GRADE OF SMAN 9 BANDAR LAMPUNG

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Learning to write especially in a second language is not simply a matter of “writing things down”. It is one of the four basic skills that is very complex and difficult to learn. Majority of students of senior high school did not develop their ideas in a paragraph writing well especially in analytical exposition writing text. With reference to this background, the study was intended to promote mind mapping as a strategy of teaching analytical exposition text writing skill.

The aim of this study was to find out the effect of mind mapping on students’ writing analytical exposition text achievement at the second grade of SMAN 9 Bandar Lampung. This research was quantitative research with the experimental design. The sample was XI IPA 2 chosen randomly by using lottery. The data were in forms of scores which were taken from the pretest and the posttest and were analyzed by using Repeated Measure t-test.

The result of the research showed that there was a statistically significant effect of mind mapping on students’ analytical exposition text writing skill (0.00<0.05) with the significant level 0.05 from pretest to posttest after they were taught through mind mapping strategy. Mind Mapping helped the students to associate ideas, thought creatively, and made connection in sentence. This suggests that mind mapping can be used as a strategy to improve the students’ writing achievement.

*Keywords: writing, analytical exposition, mind mapping*