

ABSTRACT

IMPROVING STUDENTS SPEAKING SKILLS THROUGH RETELLING STORY BY USING PICTURE SERIES AT SMAN 7 BANDAR LAMPUNG

By

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Speaking is oral communication. It is an activity conducted by people to communicate and interact with other people in an appropriate and correct situation. One of the objectives of English teaching is to make the learners able to communicate in the target language. Unfortunately, Senior High School students were not able to master speaking skills. This is reasonable because speaking has some crucial elements: (1) Vocabulary (2) Grammar (3) Pronunciation (4) Fluency (5) Comprehension.

This research was aimed at finding out whether there was improvement on students' speaking skills through retelling stories by using picture series and to investigate whether there was improvement on students' speaking skills through retelling stories by using picture series in grammar, vocabulary, pronunciation, fluency, and comprehension. The population of this research was the second grade students of SMAN 7 Bandar Lampung consisting of 36 students as experimental class, which was selected by using lottery. Speaking test was used to collect data in this research.

The result showed that the students' mean score of pre-test was 59.16 and their score of post-test after the implementation of retelling story by using picture series was 67.86, in which the gain amounted 8.70. It means that there was improvement on students' speaking skills after being taught through retelling story by using picture series. Retelling story by using picture series could improve students' speaking skills in five aspects, pronunciation, grammar, vocabulary, fluency, and comprehension. The highest improvement was achieved in vocabulary was 2.56 points from 11.60 to 14.16. It was proven by the result of Paired Sample T-Test, which showed that the value of two tails significance is (0.00) smaller than alpha (0.00<0.05) and it means that null hypothesis is rejected and alternative hypothesis is accepted. It can be concluded that retelling stories by using picture series could be used to improve students' speaking skills.

Keywords: *speaking skills, retelling stories, picture series*