

## **ABSTRACT**

### **THE COMPARISON OF ABILITIES IN DELIVERING INFORMATION BY USING *PICTURE AND PICTURE* AND *INSIDE OUTSIDE CIRCLE* LEARNING MODELS BY CONSIDERING STUDENTS' INTERESTS IN CITIZENSHIP SUBJECT IN GRADE VII IN PUBLIC JUNIOR HIGH SCHOOL 2 IN PURBOLINGGO OF EAST LAMPUNG**

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The objective of this research was to find out the students' ability differences in delivering information in the learning by using *picture and picture* and *inside outside circle* learning models by considering students' learning interests. This was a comparative research by using a quasi-experiment approach. This research used *picture and picture* learning model for experiment classroom and *inside outside circle* learning model for control classroom. Population was all Grade VII students, and samples were two classrooms of classroom VII/F for experiment and classroom VII/D for control. Samples were taken with purposive sampling technique. Data were analyzed by using two paths variance analysis and two independent samples of t-test. The research results showed that: (1) there were students' ability differences between delivering information in *picture and picture* learning model and *inside outside circle* learning model. This was shown with  $F_{\text{count}} 6.879 > F_{\text{table}} 4.062$ , (2) students with *picture and picture* learning models had better abilities in delivering information than students with *inside outside circle* learning model in the high learning interests, and this was shown with  $F_{\text{count}} 17.586 > F_{\text{table}} 2.015$ , (3) students with *inside outside circle* learning models had better abilities in delivering information than students with *picture and picture* learning model in the low learning interests, and this was shown with  $F_{\text{count}} 10.046 > F_{\text{table}} 2.048$ , and (4) there were interactions between learning models and learning interests toward students' abilities in delivering information, and this was shown with  $F_{\text{count}} 29.559 > F_{\text{table}} 4.062$ .

**Keywords** : ability in delivering information, inside outside circle learning model, *picture and picture* learning model, learning interest.

## **ABSTRAK**

### **PERBANDINGAN KEMAMPUAN MENYAMPAIKAN INFORMASI MENGGUNAKAN MODEL PEMBELAJARAN *PICTURE AND PICTURE* DAN *INSIDE OUTSIDE CIRCLE* DENGAN MEMPERHATIKAN MINAT SISWA PADA MATA PELAJARAN PKN KELAS VII DI SMPN 2 PURBOLINGGO LAMPUNG TIMUR**

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Tujuan penelitian ini untuk mengetahui perbedaan kemampuan menyampaikan informasi siswa pada pembelajaran yang menggunakan model pembelajaran *picture and picture* dan *inside outside circle* dengan memperhatikan minat belajar. Metode penelitian yang digunakan adalah metode komparatif. Pendekatan eksperimen yang digunakan yaitu eksperimen semu. Model pembelajaran yang digunakan yaitu model *picture and picture* untuk kelas eksperimen dan model *inside outside circle* untuk kelas kontrol. Populasi dalam penelitian ini adalah seluruh peserta didik kelas VII, sampel diambil 2 kelas yaitu VII/F sebagai kelas eksperimen dan VII/D sebagai kelas kontrol diambil dengan menggunakan teknik *purposive sampling*. Analisis data menggunakan analisis varians dua jalan dan t-test dua sampel independen. Hasil penelitian bahwa: (1) terdapat perbedaan kemampuan menyampaikan informasi siswa pada model pembelajaran *picture and picture* dan model *inside outside circle* hal tersebut ditunjukkan bahwa  $F_{hitung} > F_{tabel}$  atau  $6,879 > 4,062$ , (2) kemampuan menyampaikan informasi siswa yang pembelajarannya menggunakan model pembelajaran *picture and picture* lebih baik dibandingkan dengan yang menggunakan model *inside outside circle* pada minat belajar tinggi hal tersebut ditunjukkan bahwa  $t_{hitung} > t_{tabel}$  atau  $17,586 > 2,015$ , (3) kemampuan menyampaikan informasi siswa yang pembelajarannya menggunakan model *inside outside circle* lebih baik dibandingkan dengan yang menggunakan model *picture and picture* pada minat belajar rendah hal tersebut ditunjukkan bahwa  $t_{hitung} > t_{tabel}$  atau  $10,046 > 2,048$ , dan (4) ada interaksi antara model pembelajaran dengan minat belajar terhadap kemampuan menyampaikan informasi siswa, hal tersebut ditunjukkan bahwa  $F_{hitung} > F_{tabel}$  atau  $29,559 > 4,062$ .

**Kata kunci :** Kemampuan Menyampaikan Informasi, Model Pembelajaran *Inside Outside Circle*, Model Pembelajaran *Picture and Picture*, Minat Belajar