

ABSTRACT

A COMPARATIVE STUDY BETWEEN TEACHING PRONUNCIATION THROUGH SONG AND GAMES AT SECOND GRADE STUDENTS AT SMP GAJAH MADA BANDAR LAMPUNG.

By

Restry Putri Wahyuni

Pronunciation is one of important English aspects that should be mastered by students. The teacher should think how to select an interesting technique to increase students' pronunciation interest. In this research,. songs and games were believed to make student have better pronunciation

This research was aimed to find out there is significant difference of students, pronunciation achievement between the students who were taught through songs and the students who were taught through games. Besides, the aim was also to see which one of techniques is more effective for teaching pronunciation

This research applied two group-prettest-posttest design. The population of this research was the second grade students of SMP Gajah Mada Bandar Lampung, VIII A as an experimental class and VIII B as a control class. It was selected by using purposive sampling. The research data was gained by administering a set of pretest posttest and three treatments.

Based on the calculation, the result showed that the students' mean score of posttest in experimental class (72.50) was higher than mean score of posttest in control class (68.91). It also revealed that the result was significant Sig. (2-tailed) of posttest in both classes are 0.025, ($p < 0.05$, $p = 0.025$). Thus, it was concluded that significant difference of students, pronunciation achievement between the students who were taught through songs and the students who were taught through games.

Keywords: *songs, games, pronunciation achievement*