

ABSTRACT

GUIDANCE EFFECT AGAINST GRADUATION OF NATIONAL CBT UKMPPD EXAM AT MEDICAL STUDENT IN LAMPUNG UNIVERSITY AUGUST 2015-MAY 2016 PERIOD

By

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Background: The efforts to arrangement medical practice in Indonesia is done by holding a Doctor Profession Student Program Competency Testing (UKMPPD) in the framework of the certification order new graduate doctors from all medical institutions. Medical institutions faced with the problem of the high number of unsuccessful on UKMPPD.

Objective: To determine the effect of guidance on the students graduation CBT UKMPPD National exam in Medical Faculty, Lampung University August 2015-May 2016 period.

Methods: This study was done analytically descriptive retrospective. The study was conducted on all first taker students who took CBT UKMPPD National exam from August 2015 to May 2016 period, it was 131 respondents. Respondents were asked to complete a questionnaire and test the data analysis using Chi Square test by using a computer program.

Results: Results showed respondents age average was 24 years, most respondents were female (66.4%). Most respondents follow the UKMPPD guidance on campus and outside (86.3%) and the graduated were 77.9%.

Conclusion: There are a guiding influence in the campus and outside on the student graduation UKMPPD CBT National exam in Medical Faculty, Lampung University August 2015-May 2016 period.

Keywords: Tutoring, doctor profession student program competency testing, medical student.

ABSTRAK

HUBUNGAN PEMBIMBINGAN TERHADAP KELULUSAN UJIAN CBT UKMPPD NASIONAL MAHASISWA FAKULTAS KEDOKTERAN UNIVERSITAS LAMPUNG PERIODE AGUSTUS 2015–MEI 2016

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Latar Belakang : Upaya penataan praktik kedokteran di Indonesia dilakukan dengan mengadakan Uji Kompetensi Mahasiswa Program Profesi Dokter (UKMPPD) dalam rangka sertifikasi dokter lulusan baru dari seluruh kedokteran. Institusi kedokteran dihadapkan terhadap permasalahan tingginya jumlah ketidاكلulusan pada UKMPPD

Tujuan : Mengetahui pengaruh pembimbingan terhadap kelulusan Ujian CBT UKMPPD Nasional mahasiswa Fakultas Kedokteran Universitas Lampung Periode Agustus 2015–Mei 2016.

Metode : Penelitian ini dilakukan secara analitik deskriptif dengan pendekatan *retrospektif*. Penelitian dilakukan pada seluruh mahasiswa *first taker* yang mengikuti ujian CBT UKMPPD Nasional dari periode Agustus 2015 sampai Mei 2016 sebanyak 131 responden. Responden diminta untuk mengisi angket dan data dilakukan uji analisis menggunakan uji *Chi Square* dengan menggunakan program komputer.

Hasil : Hasil menunjukkan responden rata – rata berumur 24 tahun, responden terbanyak berjenis kelamin perempuan (66,4%). Sebagian besar responden mengikuti bimbingan UKMPPD di kampus dan luar kampus (86,3%) dan hasil kelulusan sebesar 77,9%.

Kesimpulan : Terdapat pengaruh pembimbingan di kampus dan luar kampus terhadap kelulusan ujian CBT UKMPPD Nasional Mahasiswa Fakultas Kedokteran Universitas Lampung Periode Agustus 2015–Mei 2016.

Kata Kunci : Bimbingan belajar, uji kompetensi mahasiswa program profesi dokter, mahasiswa kedokteran.