

V. CONCLUSION

5.1. Conclusion

Based on the result of the analysis, the writer concludes that:

1. The techniques used in this research can improve students' vocabulary achievement. Eventhough there were different result provided from the techniques. It showed that Clustering Technique gave more significant improvement than Derivational Exercises.
2. Clustering Technique was better to teach vocabulary because it was very simple. So, it could be used to all grades of learners starting from the beginner level until advanced level. The students who learned using Clustering Technique produced the words by their own creative thinking but do not really concern to grammatical rules. Therefore, they produced simple sentences easily, but made many mistakes in construsting the sentences. The aspects of vocabulary increased using this technique were adverb, noun, and adjective.
3. Derivational Exercises provided more complicated rules to be understood by the students. It made the students should have an extra effort to learn vocabulary using this technique. The students who learn using Derivational Exercises understood the pattern of grammatical construction by doing the exerxises. When the students did the exercises, they internalized the pattern of

sentence construction. The aspects of vocabulary increased using this technique were adjective, adverb, and noun.

5.2. Implication

The research finding that has been mentioned by the writer hopefully can be applied in some practical uses such as;

1. As an alternative for the teacher to choose an appropriate technique in teaching learning process for the students in order to make them easy to memorize vocabulary. Clustering technique and Derivational Exercises can be an alternative techniques to teach vocabulary with their advantage. Clustering technique can be very interesting in teaching learning process while Derivational Exercises makes the students learn both vocabulary and grammatical rules in one occasion.
2. As consideration for the teacher to choose the appropriate technique related to the objective of teaching vocabulary. Clustering Technique is good for developing a number of active vocabulary for the students and Derivational Exercises is good for comprehending active vocabulary and understanding the use of vocabulary based on grammatical construction. Meanwhile, different level of the students may make the teacher choose different technique to make the students increase their understanding. Furthermore, Clustering Technique is better to teach the students in the beginning level. On the other hand, Derivational Exercises is better to teach advanced level of students for comprehension.

3. As an information for other researchers who examine about related topic, especially in technique for teaching vocabulary. It is better for the researcher to find other techniques to increase students achievement or to make the students comprehend verb aspect because verb has many rules related to grammar. So, it is difficult for the students to understand or use verb when learning vocabulary.

5.3. Suggestion

Some suggestion that the writer would like to propose based on the conclusion are as follows:

1. English teacher are recommended to use Clustering Technique for teaching the students to develop a total number of passive vocabulary that can be easily memorized by the students.
2. The researcher are recommended to be careful to use Derivational Exercises because it related to grammar understanding. Therefore, Derivational Exercises can be use to teach the students to comprehend active vocabulary. So, the students are not only remember the words but also implement vocabulary into a good context use related to grammar rules.
3. For further researcher are recommended to make a good form of instrument to make the students easier to do the test of vocabulary. For example, multiple choice items with only five options to be chosen for each items. It will make the students easier to do the test because there are not many distractors in the options. So, it can make the result of the test valid and reliable.

4. For further researcher are recommended to find other technique to increase students' score in aspect of verb because both technique were not succeed to increase students' score in aspect of verb.