

## ABSTRACT

### DISCOVERY LEARNING MODEL FOR INSTRUCTIONAL SOCIAL STUDIES IN GRADE FOUR OF PRIMARY SCHOOL 2 MERAK BELANTUNG

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The aim of this study was to improve the quality of learning by analyzing and finding out accurately: (1) the design of the *learning* plan social studies material appearance of natural, social and cultural with the symptoms, learning model discovery, (2) the process of learning social studies using model discovery, (3) the process of evaluation of learning outcomes at the end of the learning activities, (4) improved learning outcomes social sciences. The method used this study was a three-phase action research cycle. *Discovery* first cycle based on test results daily tests social sciences, discovery cycle II is based on the test results the first cycle, the third cycle *discovery based* test cycle II. Place of research at Primary School 2 Merak Belantung material natural appearance, social and cultural symptomatically. Data were collected using observation and tests, and the qualitative descriptive analysis was then used to analyze the collected data. Results of the study are: (1) the manufacture of learning design begins with the needs of learners who do not understand the material prerequisites style appearance, social and cultural, continue preparing the purpose of learning is to identify natural features, social and cultural symptomatically and discovery strategy, (2) the learning process with learning model discovery increases the activity of learners in the learning, (3) evaluation of learning outcomes using a written test about the description of the validity of 0.88, 0.99 reliability, level of difficulty and the matter is being well received about the different power, (4) the thoroughness of the cognitive learning learners from minimum completeness criteria fourth grade reached 80% and 80% affective.

*Keywords: learning outcomes, social studies, discovery learning model*

**ABSTRAK**  
**MODEL PEMBELAJARAN DISCOVERY LEARNING**  
**UNTUK PEMBELAJARAN IPS DI KELAS IV**  
**SEKOLAH DASAR NEGERI 2**  
**MERAK BELANTUNG**

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Penelitian ini bertujuan untuk memperbaiki kualitas pembelajaran dengan menganalisis dan menemukan dengan tepat: (1) desain perencanaan pembelajaran IPS materi Kenampakan alam, sosial dan budaya dengan gejalanya, dengan model pembelajaran *discovery*, (2) proses pembelajaran IPS menggunakan model pembelajaran *discovery*, (3) proses evaluasi hasil belajar di akhir kegiatan pembelajaran, (4) peningkatan hasil belajar IPS. Penelitian ini merupakan penelitian tindakan dengan tiga siklus. *Discovery* siklus I berdasarkan hasil tes ulangan harian IPS, *discovery* siklus II berdasarkan hasil tes siklus I, *discovery* siklus III berdasarkan tes siklus II. Tempat penelitian di SDN 2 Merak Belantung materi kenampakan alam, sosial dan budaya dengan gejalanya. Data dikumpulkan dengan observasi dan tes, dan dianalisis deskriptif kualitatif. Hasil penelitian adalah: (1) pembuatan desain pembelajaran diawali dengan kebutuhan belajar peserta didik yang belum memahami materi prasyarat kenampakan alam, sosial dan budaya, dilanjutkan menyusun tujuan pembelajaran yaitu mengidentifikasi kenampakan alam, sosial dan budaya dengan gejalanya dan strategi *discovery*, (2) proses pembelajaran dengan model pembelajaran *discovery* meningkatkan hasil belajar peserta didik dalam pembelajaran, (3) evaluasi hasil belajar menggunakan tes tertulis soal uraian dengan validitas 0,88 , reliabilitas 0,99, tingkat kesukaran soal sedang dan daya beda soal diterima baik, (4) ketuntasan hasil belajar kognitif peserta didik kelas IV mencapai KKM dengan persentase 80% dan afektif 80%.

Kata kunci: hasil belajar, IPS, model pembelajaran *discovery*