

V. CONCLUSION AND SUGGESTION

This final chapter presents the conclusion of the research findings and suggestions for English teacher who want to try to use authentic material as their media in teaching writing and for further researchers who want to conduct similar research.

5.1 Conclusion

Referring to the discussion of the research findings on the previous chapter, the researcher comes to the following conclusions. The purpose of this research is to find out whether there is difference of students' writing achievement after the implementation by using authentic materials. Based on the research, it is concluded that:

1. There is difference of students' procedure writing achievement after the implementation by using authentic material. From the data that the researcher got, T-Value is 25.517, which the data significant based on T-Table is at least 1.701. T-Value on the table above is higher than T-Table ($25.517 > 1.701$) at significant level of 0.05. It also found that there is an improvement of students' achievement in writing procedure text. We can see that from the mean score of pretest is 60.48 and it improves up to 78.17 in posttest (see Appendix 4 pages 68), the improvement is 17.69.

5.2 Suggestions

Authentic materials may benefit for both teachers and students. They inspire teachers to improve their skills in developing materials and activities for their students. They attract students' attention and drive their motivation in learning activity. Furthermore, they help teacher create pleasant learning environment which also deals with students' motivation.

For the students, the use of authentic materials can ease them to learn and to understand the new materials presented. They provide real example of language in their real contexts. Moreover, they avoid boredom when learning. Then it can be minimized by utilizing various materials and activities.

In reference to the conclusions above, the researcher gives suggestion for teaching activity as follows:

Since teaching by using authentic material in procedure text can give better result for the students in teaching and learning process, the researcher suggests to the teacher to use authentic material as the media in teaching writing procedure text.

And the researcher also gives suggestion for other researchers as follows:

The researcher used authentic material to improve students' procedure text writing achievement in senior high school. Further researchers can use authentic material for other kinds of text writing and for different levels of students.