

## **ABSTRACT**

### **THE USE OF AUTHENTIC MATERIAL IN TEACHING PROCEDURE TEXT WRITING AT THE SECOND YEAR STUDENTS OF SMAN 8 BANDAR LAMPUNG**

By

Alexander Sitinjak

This research was aimed to find out whether the use of authentic material can improve students' procedure writing achievement and to find out what are the aspects of writing skill that can be improved by using authentic material.

This research was conducted at SMAN 8 Bandar Lampung in academic year 2013/2014. This research took place in class XI Science I which consist of 29 students. The instruments used to gather the data were writing test (pretest and posttest).

The result showed that the students' mean score of the pretest was 60.48 and their mean score of the posttest after the implementation by using authentic material was 78.17, in which the improvement was 17.69. Specifically, authentic material can improve five aspects of writing namely content, organization, vocabulary, language use and mechanic. The highest improvement was achieved by language use (25.43%) from 13.88 up to 18.38. There was organization aspect 12.55 up to 16.64, then followed by content aspect from 18.67 up to 22.67. Behind them there were vocabulary aspect from 12.48 up to 16.22 and mechanic from 2.90 up to 4.26 (7.69%). It was proven by the result of Paired Sample T-Test, which showed that the value of two tail significant was less than  $\alpha$  ( $0.00 < 0.05$ ).

Based on the result above, it can be concluded that authentic material can improve students' procedure writing achievement.

Keywords: authentic material, procedure text, writing.