

## **ABSTRACT**

### **TEACHING VOCABULARY USING SONGS AT SECOND GRADE OF SMA N 1 BARADATU**

By

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Vocabulary is one of language components. That should be mastered by the students. It consist of single words, compound words, and idioms. In School, many students are lack of vocabulary. Consequently, it is very difficult for them to understand and communicate in English. It is the reason why vocabulary is important as the basic need in learning a language. The researcher used English Songs to teach vocabulary.

Related to the problems above, the aims of the research were to find out whether there was any significant difference of the students, vocabulary mastery and the difficulties that students face on teaching vocabulary through songs. The researcher used one group pretest and posttest design. The sample of this research was XI IPA 2 students at SMAN 1 Baradatu, Waykanan. The instruments of this study were vocabulary test, observation and interview. The data were analyzed by using repeated measure T-test in which the significance level was determined by  $p < 0.05$ .

The first result of this research showed that t-value was higher than t-table ( $8.285 > 2.042$ ) and the value of significant level was  $0.00 < 0.05$ . The difference of the mean score between the pretest and posttest was 9.55 (from 64.04 to 73.60). It means that there was an effect on students' vocabulary mastery after being taught through songs. The second finding revealed four difficulties that the students faced on learning vocabulary through songs namely difficulties are memorize the words and grasp the meaning, pronouncing the word correctly, writing the word or sounds spelling miss-matches, and also using the word based on the context. So, the hypothesis proposed in this research was accepted. In conclusion, it can be said that English Songs can be used to improve students' vocabulary mastery.