

ABSTRACT

THE USE OF PREDICTION STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION IN ENGLISH DESCRIPTIVE TEXT AT THE SECOND GRADE OF SMP NEGERI 18 BANDAR LAMPUNG

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The aims of this research were (1) to find out whether there was an increase of students' reading comprehension achievement of descriptive text after being taught using prediction strategy, (2) to find out the aspect of reading that improve the most after the students being taught using prediction strategy, and (3) to find out students' response towards implementation of prediction strategy. The research was conducted on the second grade students of SMP Negeri 18 Bandar Lampung. The sample of this research was class VIII-G which consisted of 35 students in academic year 2016–2017. This sample was chosen randomly through lottery.

One group pretest and posttest was used as the design of the research. The instrument for collecting data were reading test and questionnaire. The test was reading test in form of multiple choice consisting of 40 items, and the questionnaire with 20 questions. Pretest and posttest were used to see the difference of students reading comprehension achievement before and after being taught through prediction strategy. The questionnaire was used to see the students' response in implementation of prediction strategy. The data were analyzed using paired sample t-test and the hypothesis was tested using SPSS version 16.

The result showed that there was an increase of students' reading comprehension achievement after being taught through prediction strategy. It was proven by the increase of students' mean score from pretest (41,92) to posttest (78,78). Vocabulary was the aspects of reading that improved the most than the other reading aspects. The result of questionnaire showed positive response from the students was 24 students (68%) and negative response from the students was 11 students (32%). It can be concluded that prediction strategy gave positive impact to the students in improving their reading comprehension in English descriptive text.