

ABSTRACT

THE INCREASINS SKILL TO PRODUCE EXPOSITION TEXT THROUGH AUDIOVISUAL ON THE GRADE X STUDENT OF SMAN 1 GADINGREJO PRINGSEWU SCHOOL YEAR OF 2016-2017

By

Endang Sumarsih

The low skills of producing text exposition is good and right into another problem in learning Indonesian. To overcome this required proper way to improve writing skills, for example through the audiovisual media is now an attractive media to be presented in the study. Therefore, the purpose of this study is to describe the increase in the learning process and learning outcomes produce text exposition through audiovisual media in class X SMA I Gadingrejo year 2016/2017.

The method used in penelitian is descriptive qualitative research class action. The procedure in the study conducted by two cycles. The subjects were students of class X IPS 1 SMA Negeri 1 Gadingrejo in the school year 2016/2017 the number of students 32 people. The tests are used in an increasing skills are producing text exposition exposition essay writing test.

The results showed an increase that occurred after the subject of action. Improvements in the learning process can be seen in the implementation of the learning that takes place is more interesting and more active student. Improved learning outcomes can be seen from the score of the average grade obtained. At this stage of prasiklus obtained an average score of 64.1, the stage of the first cycle increased to 75.6, and the phase of the second cycle increased again to 83.8. Thus, it can be concluded that the use of audiovisual media is considered successful and can increase the ability to produce text exposition in class X SMA Negeri I Gadingrejo.

Keywords: learning, exposition, audiovisual

ABSTRAK

PENINGKATAN KEMAMPUAN MEMPRODUKSI TEKS EKSPOSISI MELALUI MEDIA AUDIOVISUAL PADA SISWA KELAS X SMA NEGERI I GADINGREJO KABUPATEN PRINGSEWU TAHUN PELAJARAN 2016/2017

Oleh

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Rendahnya keterampilan memproduksi teks eksposisi yang baik dan benar menjadi permasalahan tersendiri dalam pembelajaran bahasa Indonesia. Untuk mengatasi hal tersebut diperlukan cara yang tepat dalam meningkatkan keterampilan menulis, misalnya melalui media audiovisual yang sekarang ini menjadi media menarik untuk disajikan dalam pembelajaran. Oleh karena itu, tujuan penelitian ini adalah mendeskripsikan peningkatan proses pembelajaran dan hasil pembelajaran memproduksi teks eksposisi melalui media audiovisual pada siswa kelas X SMA I Gadingrejo tahun 2016/2017.

Metode yang digunakan dalam penelitian adalah deskriptif kualitatif melalui penelitian tindakan kelas. Prosedur dalam penelitian dilaksanakan sebanyak dua siklus. Subjek penelitian ini adalah siswa kelas X IPS 1 SMA Negeri 1 Gadingrejo Tahun Pelajaran 2016/2017 dengan jumlah siswa 32 orang. Tes yang digunakan dalam peningkatan keterampilan memproduksi teks eksposisi yaitu tes menulis karangan eksposisi.

Hasil penelitian menunjukkan adanya peningkatan yang terjadi setelah dikenai tindakan. Peningkatan dalam hal proses pembelajaran dapat dilihat pada pelaksanaan pembelajaran yang berlangsung lebih menarik dan siswa lebih aktif. Peningkatan hasil pembelajaran dapat dilihat dari skor rata-rata kelas yang diperoleh. Pada tahap prasiklus diperoleh skor rata-rata 64,1, tahap siklus I meningkat menjadi 75,6, dan tahap siklus II meningkat lagi menjadi 83,8. Dengan demikian, dapat disimpulkan bahwa penggunaan media audiovisual dinilai berhasil dan dapat meningkatkan kemampuan memproduksi teks eksposisi pada siswa kelas X SMA Negeri I Gadingrejo.

Kata kunci: pembelajaran, eksposisi, audiovisual

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