

ABSTRACT

PEDAGOGIC CONTENT DEVELOPMENT GURU SD BASED SELF REFLECTION

By

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This study aims to produce the product specifications in the form of elementary teachers pedagogical content-based self-reflection, and the effectiveness of primary teachers pedagogical content-based self-reflection. This research is a research and development (Research and Development) adaptation of Borg and Gall. The collection of data through observation, interviews, questionnaires, written tests and focus group discussions, and then analyzed quantitatively and qualitatively. Results of the research is a primary school teacher pedagogical content products based on self-reflection, analysis of the data shows that primary school teachers pedagogical content-based self-reflection is effective in improving pedagogical competence of primary school teachers.

Key Words: pedagogical content, courses, self-reflection, elementary school teacher

ABSTRAK

PENGEMBANGAN KONTEN PEDAGOGIK GURU SD BERBASIS *SELF REFLECTION*

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Penelitian ini bertujuan untuk menghasilkan spesifikasi produk berupa konten pedagogik guru SD berbasis *self reflection*, dan efektivitas konten pedagogik guru SD berbasis *self reflection*. Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*) adaptasi dari Borg and Gall. Pengumpulan data menggunakan observasi, wawancara, angket, tes tertulis dan *Focus Group Discussion*, kemudian dianalisis secara kuantitatif dan kualitatif. Hasil penelitian berupa produk konten pedagogik guru SD berbasis *self reflection*, analisis data menunjukkan bahwa konten pedagogik guru SD berbasis *self reflection* efektif dalam meningkatkan kompetensi pedagogik guru SD.

Kata Kunci: konten pedagogik, program, *self reflection*, guru SD