

## ABSTRACT

### THE USE OF ROLE PLAY TO IMPROVE THE STUDENTS' SPEAKING ACHIEVEMENT OF THE SECOND GRADE OF SMA MUHAMMADIYAH 2 BANDAR LAMPUNG

By:

Yona May Rahayu

**Abstrak.** Tujuan dari penelitian ini adalah untuk mengetahui bagaimana keterlibatan dari keaktifan siswa pada kemampuan berbicara melalui teknik role play dan apakah ada efek yang signifikan terhadap kemampuan berbicara siswa setelah diajarkan menggunakan teknik role play. Penelitian ini menggunakan pendekatan kualitatif dan kuantitatif dan dilaksanakan di kelas X1 SMA Muhammadiyah 2 Bandar Lampung yang berjumlah 30 siswa. Data penelitian dikumpulkan dengan menggunakan observasi dan tes berbicara. Hasil penelitian menunjukkan bahwa mayoritas siswa aktif dalam belajar berbicara dengan menggunakan teknik role play dan adanya peningkatan kemampuan siswa dalam berbicara setelah diajarkan menggunakan teknik role play. Terdapat sebuah statistik mengenai efek dari teknik role play yang signifikan terhadap pencapaian berbicara siswa dengan level 13.3. Hal tersebut dapat disimpulkan bahwa role play adalah cara efektif untuk meningkatkan berbicara siswa.

**Abstract.** The aims of this research were to investigate (i) the students' active involvement in speaking skills through role play technique, and (ii) whether there was a significant effect of the students' speaking achievement after they were taught by using role play technique. It was a qualitative and quantitative research that was conducted to 30 students of SMA Muhammadiyah 2 Bandar Lampung. The data of this research were collected by using observation and speaking test. The result of the observation showed that majority of the students were active in the teaching learning during the implementation of role play technique and there was a significant effect to students' speaking achievement after being taught by role play technique. There was a statistically significant effect of role play on students' speaking achievement with a significant level of 13.3. This suggests that role play is effective to improve students' speaking performance.

**Keywords:** role play technique, speaking achievement, students' involvement