

## **ABSTRACT**

### **THE IMPLEMENTATION OF STORY MAPPING IN INCREASING STUDENTS' READING COMPREHENSION ACHIEVEMENT AT THE SECOND GRADE OF SMPN 2 TRIMURJO**

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Reading, as one aspect that should be taught in English, is an important aspect for the students to be mastered because reading has a role as the window of knowledge in helping people be able to get much information. Many students have difficulty in comprehending the idea in reading text. This situation shows that reading is not a simple task to do for some students. For those students, reading can be a boring activity. With reference to this background, the study was intended to promote story mapping as a strategy in reading.

The aim of this research was to explore the implementation of Story Mapping strategy to foster the students' reading comprehension achievement at the second grade of SMPN 2 Trimurjo. This research was classroom action research. The sample was VIII B of SMPN 2 Trimurjo, chosen by asking to the teacher where the class which is worst in reading. The data were in forms of scores and the descriptive of the research which were taken from the test and observation in precycle and 2 cycles after precycle. The data were analyzed by using triangulation and teamwork collaboration.

The result of the research showed that story mapping strategy can be implemented in reading class to help the students comprehend the narrative text because the students' score in reading was increased, the number of the students who were actively involved in reading class was increased and the questionnaire form showed that students felt that they could comprehend the narrative text easier through story mapping. Story Mapping helped the students to find the elements of the story, the generic structure of the text and comprehend the story that exist on the text. It proved that story mapping was a good strategy which can be used to increase the students' reading comprehension achievement.

*Keywords: reading, narrative text, story mapping*